

SAE Handbook, Lesson 4

How Do You Identify a Possible Career?

Unit. Supervised Agricultural Experience

Problem Area. How do you identify a possible career?

Student Learning Objectives. As a result of this lesson, the student will...

1. Identify a possible career.



Time.

Instruction time for this lesson: 50 minutes



Resources

<http://www.careerkey.org/cgi-bin/ck.pl?action=choices>

<http://www.iccweb.com/careerfocus/Login.asp>



Tools, Equipment and Supplies

Access to a computer laboratory with Internet connections

A small bucket or jar

SAE.4.AS.A (one for each student)

SAE.4.Assess



Key Terms

The following terms are presented in this lesson and appear in bold italics:

- ***Career***



Interest Approach

Have a small jar or bucket in the front of the classroom filled with slips of paper with the following words written on them:

*Janitor
Landscaper
Lawyer
Professional Bowler
Mechanic
Chef
Clerk in Grocery Store
Agriculture Teacher
Preacher
Nuclear Scientist
Rodeo Clown
Garbage Collector
High School Principal
Nurse*



Today we are going to help you select possible careers. I have invented a new career decision maker tool. You are to come to the front of the class and draw a slip of paper out of the container. This slip tells what your future career will be.

Have students come up to the front of the room and draw a slip of paper out of the container and read it to the class. As each student draws out a slip of paper and reads it, ask if this is what the student really plans to do.

Summary of Content and Teaching Strategies

OBJECTIVE 1: Identify a possible career.



There is obviously a better way to select a career than drawing slips of paper out of a jar. However, many people don't do much more than that in picking a career. Some people wander through life holding a variety of jobs purely by chance. Many are not very happy. You should not let your future happen just by chance. You should seriously think about the type of career in which you would like to be employed. Today we are going to the computer lab and will go to a website on the Internet that has a more scientific basis for helping you select a possible career. I will distribute an activity sheet with the URL and some questions you are to complete based upon what you find.

Distribute SAE.4.AS.A and review it.



Please note the definition of career on the activity sheet. "**Career:** the work or profession that one has prepared for in a certain area, such as business, public service, medicine, law, science, agriculture, etc." The website we are going to visit will help you identify several possible careers. As

you plan your SAE program, you should keep this in mind.

Take the class to the computer lab and have the students go to <http://www.careerkey.org/cgi-bin/ck.pl?action=choices>. You should visit this site prior to this class and work through the process in case your students have questions or need help. In case there is a problem with this website, another site that is similar is <http://www.iccweb.com/careerfocus/Login.asp>



Review/Summary

At the end of the computer lab, have students tell what they discovered.



Who would like to share what careers this activity found for you?

Go around the room and have each student tell what career they found.

At this time pass out SAE.4.Assess.



Application

Extended Classroom Activity:

Have students discuss the 2-3 careers they found with their parents or guardian.

FFA Activity:

Have students examine the list of FFA proficiency awards and see if there are any that match the careers they have identified.

SAE Activity:

Have students develop a list of three possible SAEs that match up with their career choice.

Evaluation:

SAE.4.Assess

Answers to Assessment:

The students are to write about one of the careers they identified, so the responses will vary.

Looking at Careers

After you finish your schooling, you will probably spend the rest of your life working. Some people wander through life holding a variety of jobs. Many are not very happy. You should not let your future happen just by chance. You should seriously think about the type of career in which you would like to be employed. In this class we will be using an on-line computer tool that may help in deciding on a future career.

What is a career?

Career: the work or profession that one has prepared for in a certain area, such as business, public service, medicine, law, science, agriculture, etc.

Directions: Go to <http://www.careerkey.org/cgi-bin/ck.pl?action=choices> and follow the directions on the screen.

Record the following information:

What are your scores in the following areas?

realistic = _____

investigative = _____

artistic = _____

social = _____

enterprising = _____

conventional = _____

Click on the areas in which you had the highest scores and then click on the careers that might interest you in each area. Be sure to click on the navigation bar near the bottom of each area to go to other areas. When you are through, click "Done" at the bottom of one of the areas. This will create a listing of careers in which you might have an interest under each area.

Which two or three careers are you most interested in from the lists?

1.

2.

3.

Then click on 2-3 of the careers listed to see detailed information about that career. If you are permitted, you may want to print out the information that describes each.

Another career advice website can be accessed at <http://www.iccweb.com/careerfocus/Login.asp>. You might want to explore this site to see if the findings are similar.

Write a one paragraph summary of one of the careers you identified.